

1 ENGROSSED HOUSE  
2 BILL NO. 1789

By: Cannaday and West (Josh) of  
the House

3 and

4 Pemberton of the Senate  
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7 An Act relating to schools; amending 70 O.S. 2011,  
8 Section 1210.508F, which relates to the Reading  
9 Sufficiency Act; requiring certain teachers to  
10 receive quality education in certain instructional  
11 strategies; requiring training to include guidance  
12 from certain professional resources; requiring  
13 teacher candidates to study certain strategies;  
14 updating statutory references; providing an effective  
15 date; and declaring an emergency.

16 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

17 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.508F,  
18 is amended to read as follows:

19 Section 1210.508F A. The State Board of Education shall ensure  
20 that the reading competencies for elementary teachers are included  
21 in the competencies for special education teachers.

22 B. The State Board of Education and the ~~Oklahoma~~ Commission for  
23 ~~Teacher Preparation~~ Educational Quality and Accountability in  
24 collaboration with the Oklahoma State Regents for Higher Education  
shall ensure that all teachers of early childhood education,  
elementary education, and special education are provided quality

1 training in intervention, instruction, and remediation strategies in  
2 order to meet the needs of students in kindergarten through third  
3 grade who are determined to be at risk of reading difficulties. In  
4 addition, quality education for prospective teachers shall be  
5 provided in research-based instructional strategies for instruction,  
6 assessment and intervention for literacy development for all  
7 students, including advanced readers, typically developing readers  
8 and struggling readers who are coping with a range of challenges,  
9 including, but not limited to, English learners and learners with  
10 handicapping conditions and learning disabilities (including  
11 dyslexia). Quality training shall include guidance from  
12 professional resources such as the Report of the National Reading  
13 Panel, Response to Intervention guidelines and professional  
14 organizations such as the Council for Exceptional Children,  
15 International Dyslexia Association, International Literacy  
16 Association, National Council of Teachers of English and National  
17 Association for the Education of Young Children.

18 C. ~~Beginning with the 2010-2011 school year, all~~ All  
19 institutions within The Oklahoma State System of Higher Education  
20 that offer elementary, early childhood education, or special  
21 education programs approved by the ~~Oklahoma~~ Commission for ~~Teacher~~  
22 ~~Preparation~~ Educational Quality and Accountability shall incorporate  
23 into those programs the requirement that teacher candidates study  
24 the five elements of reading instruction which are phonemic

1 awareness, phonics, reading fluency, vocabulary, and comprehension.  
2 Teacher candidates shall study strategies including, but not limited  
3 to, instruction that is explicitly taught, sequenced, multimodal  
4 (reading, writing, speaking, listening, hands-on, etc.),  
5 multidisciplinary and reflective to adapt for individual learners.

6 D. Effective July 1, 2010, teacher candidates enrolled in an  
7 institution within The Oklahoma State System of Higher Education in  
8 an elementary, early childhood education, or special education  
9 program approved by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~  
10 Educational Quality and Accountability shall pass, prior to  
11 graduation, a comprehensive assessment to measure their teaching  
12 skills in the area of reading instruction. The assessment shall be  
13 developed and administered by the institutions that offer  
14 elementary, early childhood education, or special education programs  
15 that lead to certification. The assessment shall measure the  
16 knowledge and understanding of the teacher candidate in the teaching  
17 of the five elements of reading instruction which are phonemic  
18 awareness, phonics, reading fluency, vocabulary, and comprehension.  
19 The results of the assessment shall be reported annually by the  
20 institution to the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~  
21 Educational Quality and Accountability as a part of the required  
22 annual report for the institution. The Commission shall include the  
23 data in the annual report to the Oklahoma Legislature as required  
24 pursuant to Section 6-186 of this title. It is the intent of the

1 Legislature to ensure that teachers graduating from institutions  
2 within The Oklahoma State System of Higher Education have the  
3 knowledge and skills to effectively teach reading to all children.

4 SECTION 2. This act shall become effective July 1, 2017.

5 SECTION 3. It being immediately necessary for the preservation  
6 of the public peace, health or safety, an emergency is hereby  
7 declared to exist, by reason whereof this act shall take effect and  
8 be in full force from and after its passage and approval.

9 Passed the House of Representatives the 21st day of March, 2017.

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Presiding Officer of the House  
of Representatives

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Passed the Senate the \_\_\_\_ day of \_\_\_\_\_, 2017.

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Presiding Officer of the Senate

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